



GRADE 6 UNIT 1

LESSON 1

Learning outcomes

- identify their own preferences from a choice of activities
- express their preferences and exchange information on free-time activities with a partner.

GRADE 6
UNIT 1 LESSON 1-2-3



Life experience

Free-time activities



Warming up

What do you like doing in your free time?

What can we learn from our own and other people's life experiences?



2 Word study Free-time activities

Match the pictures to the phrases in the box.

play video games paint take photos reading a book



play video games

paint

take photos

reading a book

2 3 Listen

Listen to this student interviewing her classmates about free-time activities. Write the activities that you hear in Activity 2 in your notebook.

play video games, take photos

4 Listen again and complete these phrases.

quite / stand

- a I ___ like watching TV, but I can't ___ playing video games.
- b I don't ^{mind;} ___ being inside.
- c I'm quite good ^{at;} ___ art.

- d I'm hopeless ^{at;} ___ basketball.
- e I ^{prefer} ___ watching films on the big screen ^{to} ___ watching DVDs.